

**PSYU100: COLLEGE – AN INTRODUCTION FOR BEHAVIORAL  
NEUROSCIENCE MAJORS  
FALL SEMESTER 2005  
2 Snell Library  
THURSDAYS 4:35PM - 5:40PM  
1 CREDIT HOUR**

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**OFFICE HOURS:** Go to Northeastern's website: <http://www.neu.edu/>

- Click MYNEU - Student Self-Service
- Click on Co-op
- Go to Tools (top left)
- Click on Appointments and Walk-in Calendar
- Click on the name of the faculty you want to see
- To sign up for an appointment - scroll down and sign up for an available time
- If your coordinator has walk-in times and you want to see when they are, click on setting an appointment with that coordinator and then click to view their Calendar
- Please pay attention to the office location for the day of your visit.

### **COURSE PURPOSE AND OBJECTIVES**

This course has been designed to introduce you to the major and field of behavioral neuroscience, and the professional and academic resources available to you at Northeastern University. The foundation of Northeastern's educational philosophy is that classroom learning is enriched by complementary practical experience, and that your understanding of your practical work is enhanced by your academic studies. Northeastern's primary vehicle for providing you with this applied experience is cooperative education. In this course, you will begin to develop the problem-solving skills and learn about resources available to help you achieve your goals in the major and your professional work.

Each week you will be introduced to different resources and programs on and off campus; meet advisors, faculty, fellow students, and co-op employers; and develop strategies for your academic and professional development over the course of your Northeastern career. You will be encouraged to maximize their use of technology, including the behavioral neuroscience web site ([www.neuroscience.neu.edu](http://www.neuroscience.neu.edu)).

Specifically, the course objectives are:

1. To provide strategies to help you navigate your first year and beyond at Northeastern University.

2. To develop an understanding of what the field of behavioral neuroscience is, and to learn about the requirements of your undergraduate program.
3. To meet faculty, advisors, and fellow undergraduates that form the behavioral neuroscience community at Northeastern.
4. To learn about the goals of and opportunities provided by the cooperative education program.
5. To become familiar with research and technology and the potential role it can play in your education.
6. To begin to develop problem solving and initiative taking skills that will enable you to successfully manage your Northeastern academic and co-op careers. These skills will contribute to your development as a self-directed learner.

## **COURSE CONTENT**

- September 8**                    WELCOME AND INTRODUCTION  
 Introductions, review of syllabus & expectations for the course.
- September 15**                EXPERIENTIAL EDUCATION  
 Ms. Jordan Swift – College of Arts and Science – College Advisor for BNS students  
 Ms. Dauri Rosenfield – College of Arts and Sciences – Study Abroad Advisor
- September 22**                INTRODUCTION TO COOPERATIVE EDUCATION  
 An overview of cooperative education at Northeastern University
  - What is Co-op?
  - Cooperative Education Learning Model
  - Co-op Policies
  - Logistics: When? How?
  - What role might co-op might play in your BNS major?
- September 30**                RESUME WRITING
- October 6**                      INTERVIEWING SKILLS  
*\*\*Draft resumes are due at the beginning of class\*\**
- October 13**                    PROFESSIONAL BEHAVIORS
  - On the job Problem Solving – case studies
  - Diversity in the Workplace

- Sexual Harassment

**\*\* Resumes are returned with corrections \*\***

**October 20**

LIBRARY TOUR

Learn about the scientific and social science resources at the NU Snell Library. Introduction will include databases and journals.

Meeting Room: 120 Snell Library (Located on the first floor of Snell Library to the right of the reference desk)

Presenter: Mr. Larry Peick

**\*\* Final resumes are due in my mailbox and/or e-mail by 4:30pm on October 20th \*\***

**October 27**

CURRENT TOPICS IN NEUROSCIENCE

**Article Summary Due – Bring Hard Copy to Class.**

You will give a brief presentation on the topic you investigated. We will talk about the challenges and joys of investigating a new topic by asking such questions as – “What is more interesting to you – identifying what is not known in a body of knowledge or discovering specific answers to some of our most challenging scientific questions?”; “How do you sift through an enormous amount of information on a topic without getting overwhelmed?” Come prepared for a lively discussion!

**November 3**

FACULTY PANEL/ STUDENT PANEL

Dean James Stellar – Professor and Dean of Arts and Sciences  
Professor Don O’Malley – Biology Department

**November 10**

FACULTY PANEL

Professor Fred Davis – Biology Department

**November 17**

FACULTY PANEL/ STUDENT PANEL

Professor Jay McLaughlin – Psychology Department

**November 24**

**THANKSGIVING – NO CLASS**

**December 1**

WRAP UP/EVALUATIONS