

Spring 2005

9:50 - 11:30 Tues, Fri C Psych U204 Sequence D **Prejudice**

Harlan Lane (Lane@neu.edu) 125 NI 373-3076 Room: _____

#	Month	Date	day	Topic	To observe & discuss in class	To read in packet before this meeting
1	Jan.	7	F	Colonized peoples		Churchill; Snipp; Memmi
2		11	T	The Deaf		Lane, ASL;
3		14	F	ctd.	Deaf informant	Lane, cultural self-aware
4		18	T	Hispanic Americans		Martinez
5		21	F	ctd.	<i>Fear & Learning __ min (Not avail. NU)</i>	Moraga
6		25	T	African-Americans	<i>Letter from a Birmingham Jail 26 min MV 7-3193</i>	Waters; King; Cole; Robertson
7		28	F	ctd.	<i>Ethnic notions 57 min MV7-2159</i>	Berkman & Blunk
8	Feb.	1	T	ctd + review	African-American informant	IAT
9		4	F	QUIZ 1	<i>Killing time 26 min MV7-6984</i>	Review for quiz 1
10		8	T	Asian-Americans	<i>Carved in silence 45 min MV7-7920</i>	Espiritu; Woo; Cho;Kibria; Zia
11		11	F	sexism & hetero-sexism	<i>Year of the Woman ~15 min (not avail. NU)</i>	Blood, Tuttle & Lakey; Kkopeli & Lakey
12		15	T	ctd.	<i>Before stonewall 87 min MV8-0366</i>	Steinem; Allen
13		18	F	Ctd	Gay informant	Schultz Harper; Gluckman & Reed
14		22	T	ctd.		
15	Feb.	25	F	Persons with Disabilities	Disability informant	Chan; Morris ; Gillespie
	Feb. 26 - March 6			Spring break		
16	Mar.	8	T	ctd. & Review		Review for Quiz 2
17		11	F	QUIZ 2; Ethnocentrism	<i>Eye of the Storm 25m MV7-5939</i>	
18		15	T	Veterans' Day		Fein & Spencer
19		18	F	Stereotyping		Devine
20		22	T	ctd		Gaertner & McLaughlin
21		25	F	ctd.		Macrae, Milne, & Bodenhausen
22		29	T	ctd		
23	Apr.	1	F	(Thanksgiving)		
24		5	T	Conflict resolution	<i>Celebrating Differences 26 min MV7-7785</i>	Blanchard
25		8	F			Gaertner et al.
26		12	T	Course evaluations & Review		
	15, 18-22		M	exam week	Review lecture notes	Review readings, notes, overheads

Purchase class packet at Gnomon Copy, 325 Huntington Avenue, Boston MA 02115 536-4600.

Every student should purchase the packet as it contains our readings and copies of all the slides projected. If you cannot afford it, please tell me or send email to Lane@neu.edu

Course objectives: To familiarize students with the wide range of targets of prejudice, with the universals of prejudice that cut across the specifics of particular groups, with the costs and benefits of prejudice to concerned groups, and with the techniques and findings of laboratory and field studies of prejudice in social psychology.

Ground rules: 1. Grading: Based on two quizzes and a cumulative final., weights 25 25 50. Each quiz missed (a) reduces the final grade by one-half step, except with doctor's letter; (b) puts double weight on the other quiz. No separate exam administration. 2. Miss the final and receive an incomplete. (If you are leaving town at the end of the semester, please do not make travel plans until you know the date of the final). 3. There are no special projects. 4. p/f requests accepted but check with your advisor.

ACE objectives: effective thinking; social and cultural world; historical perspective; ethical perspective; connections across disciplines and between theory and application; between college and the world of work.

Academic honesty: "Northeastern University is committed to the principles of intellectual honesty and integrity. All members of the Northeastern community are expected to maintain complete honesty in all academic work, presenting only that which is their own in tests and assignments. If you have any questions regarding proper attribution of the work of others, contact your professor prior to submitting the work for evaluation."

Please be advised: This course addresses sensitive issues such as prejudice, stereotypes and discrimination based on race, ethnicity, gender, sexual orientation, disability and more. If you belong to a group that is a target of prejudice, the discussion of past and present oppression of your group may be painful. If you do not belong to an oppressed group, you may feel unjustly accused. If you stay with the class, I urge you to have the courage to speak up about your feelings; we will all learn from it.

Policy on Incomplete (I) Grades

An "I" grade may be reported by the instructor when a student has failed to complete a major component of a course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Incompletes are not to be used as a means of retaking an entire course. Students can make up an "I" grade by satisfying the requirements of the instructor or, if the instructor is absent, the Chair of the Psychology Department. The final decision on an incomplete grade is up to the instructor. The period for clearing an "I" grade is restricted to one calendar year from the date it is first recorded on the student's permanent record.

Procedure. A student must obtain a triplicate form from the CAS or the Psychology Department on which the precise agreement for clearing the incomplete grade is to be specified. The student must make an appointment with the instructor to obtain his/her permission for the incomplete and to determine exactly what must be done to complete the requirements for the course. The plan will then be set out on the form and signed by the instructor and the student. The student will retain one copy, the instructor will keep a copy, and the third copy will be given to Professor Block, the Head Advisor. Once again, the agreed-upon course work must be completed within one calendar year from the end of the semester in which the course was offered. When the course work is completed, the instructor will fill out a change-of-grade form and submit it to the Head Advisor. The Head Advisor will then verify that there is an incomplete contract on file and that the work has been completed within the specified time period. The form will then be filed with the Registrar.