

NORTHEASTERN UNIVERSITY

Psychology Department

Developmental Psychology (PSY U404)

Spring, 2005. . . Monday, Wednesday, and Thursday 1:35 pm—2:40 pm (320 Shillman)

Professor Spikes

Office: Nightingale Hall Room 237

Phone: 373-3094

Conference Hours: By Appointment [made one week in advance] on Wednesdays between 11:45 – 12:15, or between 3:00 pm and 6:00 pm

I. COURSE OBJECTIVE

Description: Examines change throughout the lifespan in social relationships, emotional functioning, language, cognition, and other psychological domains with emphasis on infancy through adolescence. Introduces major theories of development. Stresses the interaction of social and cognitive factors in development, and the interaction of the developing person with the environment. Also explores individual and cross-cultural differences in patterns of development, and research issues in developmental psychology. PSY U101 or permission of instructor.

II. COURSE SESSIONS

- *Sessions will be one hour and five minutes in length.
- *Sessions will be approximately 75% lecture and 25% application (e.g., videos, out-of-class-assignments)
- *Students should attend all sessions.
- *Students should arrive at sessions on time. *Students **must not** enter a class session after 1:50 p.m.*
- *Students may not engage in a cellular telephone conversation, or make cellular telephone calls during a class session. **Students must therefore either turn off cellular telephones, or use the silent/vibrate function during a class session.**
- *Students must **turn off beepers, or use the silent/vibrate function** during a class session.

III. COURSE TEXTBOOK

John Santrock (2004). Life-span Development, 9th edition, McGraw Hill Publishing Company.

Eighteen (18) out of the twenty-one (21) of the chapters within the textbook will be specifically incorporated into class lectures and/or tests' content. Students should read all chapters of the textbook for a more inclusive understanding of the course.

IV. COURSE REQUIREMENTS AND GRADING

- 1) Tests 1, 2, 3, and 4Each test score will constitute one-fourth of the overall course grade. Each test will consist of a combination of multiple-choice and true/false questions. **Test #4 will be a 30-minute test.**
- 2) **NO FINAL EXAM FOR THIS COURSE.** However, Professor Spikes will be available on the “would-be” date of the final exam to provide, and be given 1:1 (Professor to Student) course feedback, and/or to address any issues that students may have with their course grades.
- 3) The Grading-Scale will be as follows:

| | | | | |
|---------------|---------------|---------------|---------------|------------------|
| 94 -- 100 (A) | 86 -- 89 (B+) | 76 -- 79 (C+) | 66 -- 69 (D+) | 59 and Below (F) |
| 90 -- 93 (A-) | 83 -- 85 (B) | 73 -- 75 (C) | 63 -- 65 (D) | |
| | 80 -- 82 (B-) | 70 -- 72 (C-) | 60 -- 62 (D-) | |

V. OTHER COURSE POLICIES:**1) MAKE-UP TESTS**

A student will be given a make-up test if he/she has an illness or emergency-situation that results in him/her not being able to take a scheduled test. However, the student must present documentation/proof of the illness or emergency.

For non-emergency illnesses/situations, the student must contact Professor Spikes [directly or via voice mail] prior to missing a scheduled test. If not, then the student might not be permitted to take a make-up test. For emergency illnesses/situations, the student must contact Professor Spikes within 24-hours of the scheduled test time. If not, then the student might not be permitted to take a make-up test.

Make-up tests will consist of a combination of written essay/discussion questions and multiple-choice questions. As a result of the “different format,” the make-up tests may appear to be more challenging. Make-up tests will consist of questions pertaining to [the relevant] information presented in both the textbook and the lectures. All make-up tests will be administered during the Scheduled Final Exam Date and Time [per the University’s calendar] in 125 Nightingale Hall.

A student will be permitted only one make-up test. Likewise, if a student misses Test #4 then he/she might have to wait until Summer (2) 2005 session, or the Fall (2005) semester to take a makeup test.

- 2) Although I may not lecture on an entire chapter (within your textbook). . . you will be expected to know the entire chapter for the tests. Also, you will be expected to know lecture materials that are not contained in your textbook. This applies to all tests. . . including make-up tests.**
- 3) If you do not attend a class session in which handouts, lecture-outlines, and/or assignments are distributed, then it is your responsibility to obtain such information from someone other than Professor Spikes.**
- 4) YOU ARE NOT ALLOWED TO USE ANY COMPUTER OR ELECTRONIC DEVICES DURING A TEST. If you are observed using such devices, then you will receive a grade “F” on the test.**
- 5) You cannot tape record my lectures without my written consent. (Refer to attached Consent Form).**
- 6) “CHEATING” ON A TEST WILL EARN YOU THE FOLLOWING:**
 - a) A grade “F” on the test.**
 - and -**
 - b) A recommendation to the Academic Judicial Committee that you be expelled from the University**
- 7) A student may earn a grade of Pass/Fail only if he or she has made a contractual agreement for such within the first eight weeks of the semester (by 2/24/05).**
- 8) PROFESSOR SPIKES WILL NOT RESPOND TO MESSAGES AND/OR REQUESTS VIA E-MAIL! Please contact her directly (237 NI), or leave messages for her at her direct extension (617-373-3094). Likewise, she will be available per appointments (see Page 1).**

VI. Course Schedule

| <u>Date</u> | <u>Topic</u> | <u>Reading</u> |
|-----------------------------------|--|-----------------------|
| Weeks 1 & 2 (1/5-6, 10, 12-13) | The Life-Span Development Infancy (Beginnings/Physical Development) | Chps 1 & 2 Chp 5 |
| Week 3 (1/19-20) | Infancy (Cognitive Development) Infancy (Socioemotional Development) | Chp 6 Chp 7 |
| Week 4 (1/24, 26-27) | Infancy (Socioemotional Development), continued <i>PREPARATION FOR Test #1 (1/26/05). . . before or after lecture</i> TEST #1 (1/27/05) (Chapters 1, 2, 5, 6 & 7) | |
| Week 5 (1/31, 2/2-3) | Early Childhood (Physical and Cognitive Development) Early Childhood (Socioemotional Development) | Chp 8 Chp 9 |
| Week 6 (2/7, 9-10) | Early Childhood (Socioemotional Development) Middle and Late Childhood (Physical and Cognitive Development) | Chp 9 Chp 10 |
| Week 7 (2/14, 16-17) | Middle and Late Childhood (Socioemotional Devel.) <i>PREPARATION for TEST #2 (2/17/05).. . before or after lecture</i> | Chp 11 |
| Week 8 (2/21, 23/24) | TEST #2 (2/21/05) (Chapters 8, 9, 10, & 11) Adolescence | *Chp 12 |
| Week 9 (2/28, 3/2-3) | SPRING BREAK (No class sessions) | |
| Week 10 (3/7, 9-10) | Adolescence, con't Early Adulthood | *Chp 12 Chp. 14-15 |
| Week 11 (3/14, 16-17) | Middle Adulthood <i>PREPARATION for TEST #3 (3/17/05). . . before or after lecture</i> | *Chps 16-17 |
| Week 12 (3/21, 23-24) | TEST #3 (3/21/05) (Chps 12, 14, 15, 16 & 17) Late Adulthood (Cognitive Development) | Chp 19 |
| Week 13 (3/28, 30-31) | Late Adulthood (Cognitive Development), continued Late Adulthood (Socioemotional Development) | Chp 19 Chp 20 |
| Week 14 (4/4, 6-7) | Late Adulthood (Socioemotional Development), con't Endings | Chp 20 *Chp 21 |

Week 15
(4/11, 13)

“Course Finale”
PREPARATION FOR TEST #4 (4/11/05). . .before or after lecture
TEST #4 (4/13/05) (Chps 19, 20 & 21)

In the event of an emergency school closing or delay. . . TEST #4 will be given on the “Scheduled Final Exam Date and Time” per the University’s calendar.

*Minimal or no lecture on this topic. . . but it may be included on a test.

**I Am Looking Forward To Us Having A FUN
And PRODUCTIVE Semester!**
