

NORTHEASTERN UNIVERSITY
Psychology Department
Foundations of Psychology
Mon., Wed., and Thurs., 4:35pm to 5:40pm

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Text: Psychology, 7th edition. By Myers, 2004

Lectures: Lectures will be held on Mondays, Wednesdays and Thursdays from 4:35pm to 5:40pm. Students are strongly encouraged to attend all lectures. Please make every attempt to be on time for the lectures. This is a large class and arriving late/leaving early is very disruptive to the students around you.

Blackboard Access: All lectures will be presented on PowerPoint slides. These slides will be posted on Blackboard. All efforts will be made to post these notes prior to class. However, at times they may be posted after class, due to unforeseen circumstances. You can access these slides at the following address: <http://blackboard.neu.edu>. Also, classroom announcements will be posted at this site. Please make it a habit to check for announcements.

Research Participation: A requirement of all Foundations of Psychology courses is that the students participate in 4 hours of research. This participation is not graded but necessary in order to complete this class. Details on how to sign up for the research studies and times are provided in the attached document. An alternative assignment is available if you decide you do not want to participate in research. Please see attached sheet that outlines how to make alternative arrangements. If you choose the alternative assignment, you must contact the noted individual by the end of the 5th week of class.

Exams: There will be five exams (including the final) in this class. The final exam will be given during finals week. Each of the exams will consist of multiple-choice questions.

Grades: The final grade for the course will be determined as follows: 20% for each exam.

Make-up policy: Make-up exams will be given when necessary and appropriate arrangements have been made. You must provide a written medical excuse. Please discuss any unusual circumstances with the instructor. If you take a make-up exam, it may be a different exam than the one given at the regular time.

You must contact the instructor if you will not be present for an exam by EMAIL. You must leave this message within 24 hours of missing the exam. If you do not leave a message, a make-up exam may not be made available to you.

Snow Days: If the University officially closes due to inclement weather, any scheduled exam or assignment for that day will be postponed until the next day of class. No exceptions.

Final Exam: If there is a *conflict* in your final exam schedule (i.e., having 3 or more exams scheduled on the same day or having two exams scheduled at the same time), you must submit a “Final Exam Conflict Form” with the Registrar’s Office by **September 20, 2006**.

Classroom etiquette: As a consideration to the instructor, TA and your fellow students please turn all pages and cell phones to the silent mode, or off, before entering the classroom. If you have an emergency situation that requires you to keep your cell phone on, please inform me at the beginning of class. Also refrain from talking to one another during class. This can be very distracting to the other students in the class.

Course Withdrawal: If you choose to withdraw from this course, please fill out the appropriate form at the Registrar’s Office. The last day to drop a course without a “W” grade is September 22, 2006. The last day to drop a course with a “W” grade is November 17, 2006. Incompletes will only be considered when provided with a valid medical/personal excuse. **Not doing well in the course is NOT a valid excuse to receive an incomplete.**

Tentative Syllabus (any changes will be announced in class)

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
WEEK 1		
W 9/6	Introduction to the course and syllabus	
	Prologue: The Story of Psychology	Prologue
R 9/7	Thinking Critically with Psychological Science	Chapter 1
WEEK 2		
M 9/11	Social Psychology	Chapter 18
W 9/13	Social Psychology	Chapter 18
R 9/14	REVIEW	
WEEK 3		
M 9/18	EXAM I (Chapters: Prologue, 1, and 18)	
W 9/20	Neuroscience and Behavior	Chapter 2
R 9/21	Neuroscience and Behavior	Chapter 2
WEEK 4		
M 9/25	Sensation	Chapter 5
W 9/27	Sensation and Perception	Chapters 5 & 6
R 9/28	Perceptions	Chapter 6
WEEK 5		
M 10/2	REVIEW	
W 10/4	EXAM II (Chapters: 2, 5, & 6)	
R 10/5	Learning	Chapter 8
WEEK 6		
M 10/9	<i>Columbus Day, NO CLASS</i>	
W 10/11	Learning	Chapter 8
R 10/12	Learning	Chapter 8

WEEK 7

M	10/16	Memory	Chapter 9
W	10/18	Memory	Chapter 9
R	10/19	Intelligence	Chapter 11

WEEK 8

M	10/23	REVIEW	
W	10/25	EXAM III (Chapters: 8, 9, &11)	
R	10/26	The Developing Person	Chapter 4

WEEK 9

M	10/30	The Developing Person	Chapter 4
W	11/1	Thinking and Language	Chapter 10
R	11/2	Thinking and Language	Chapter 10

WEEK 10

M	11/6	REVIEW	
W	11/8	EXAM IV (Chapters: 4 & 10)	
R	11/9	Personality	Chapter 15

WEEK 11

M	11/13	Personality	Chapter 15
W	11/15	Personality	Chapter 15
R	11/16	Psychological Disorders	Chapter 16

WEEK 12

M	11/20	Psychological Disorders	Chapter 16
W	11/22	<i>Thanksgiving Break, NO CLASS</i>	
R	11/23	<i>Thanksgiving Break, NO CLASS</i>	

WEEK 13

M	11/27	Psychological Disorders	Chapter 16
W	11/29	Therapy	Chapter 17
R	11/30	Therapy	Chapter 17

WEEK 14

M	12/4	Therapy	Chapter 17
W	12/6	REVIEW – LAST DAY OF CLASSES	
R	12/7	READING DAY	

FINAL EXAM (Chapters 14, 15, &16): DATE TO BE ANNOUNCED (12/8 TO 12/15)

Name: _____

Email: _____

I have read the syllabus and understand the course requirements:

(Signature)