

## Psychology Syllabus

Foundations of Psychology  
Spring 2006

Instructor:

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Office Hours: by appointment

TA: Nadezda Vasilyeva

Text: Bernstein, D., Penner, L., Clarke-Stewart, A., & Roy, E. (2006).  
Psychology, 7<sup>th</sup> edition, Houghton Mifflin Company.  
(Assigned reading should be completed prior to the corresponding  
lecture.)

Lectures: Students are strongly encouraged to attend all lectures. Quizzes and  
exams are based on class notes, information in the textbook, and  
outlines/handouts. Class notes are **not** always based on material in the  
textbook!

Please arrive to class on time. Late arrivals are disruptive to the whole  
class.

Please make sure all cell phones and beepers are turned off during class.  
If you have an emergency situation (e.g. a sick child) that requires  
otherwise, please speak to me ahead of time.

<u>Exams &amp;</u>	Exam I	25%
<u>Grades:</u>	Exam II	25%
	Quizzes	50%

There will be 6 quizzes. Quizzes may not be made up, but your lowest  
quiz score will be dropped.

Extra credit papers will not be assigned.

Exams and quizzes may consist of the following: multiple choice,  
matching, true/false questions, short-answer, and fill-in-the-blank  
questions.

Make-up Policy: Make-ups will **not** be given for the quizzes. If you have a serious health  
problem or other unusual circumstances please let me know ASAP.

Make-up exams will be given when necessary. You must provide a written medical excuse or note from the Dean (if requested). Please discuss any unusual circumstances with me. If you take a make-up exam it will be a different exam than the one given at the regular time. Please arrange to make up the exam as soon as possible.

You must contact me (email) if you will not be present for an exam. This message must include your phone number(s) and times you can be reached. If you contact me before the time of the exam and have an acceptable reason for missing the exam, you will not be penalized.

If your message is late you will lose 5 percentage points for each day you are late. (Example: Exam is on Monday – you call on Wednesday: Lose 10 percentage points.)

**Tentative Syllabus** (changes will be announced in class)

<b><u>Date</u></b>	<b><u>Topic/Lecture</u></b>	<b><u>Reading</u></b>
M 1/9	Introduction	Ch. 1
W 1/11	Research Methods	Ch. 2 (pg. 28-48)
TH 1/12	Research Methods	
M 1/16	No Class!	
W 1/18	Research Methods	Ch. 2 (pg. 48 – 57)
TH 1/19	<b>(Quiz 1)</b> Biological Basis of Behavior	
M 1/23	Biological Basis of Behavior	Ch. 3 (pg. 59 – 77)
W 1/25	Biological Basis	Ch. 3 (pg. 78 – 103)
TH 1/26	Biological Basis	
M 1/30	Sensation/Perception	Ch. 4 and Ch. 5
W 2/1	Sensation/Perception	
TH 2/2	<b>(Quiz 2)</b> Learning	Ch. 6 (pg. 194-219)
M 2/6	Learning	Ch. 6 (pg. 219 – 233)
W 2/8	Learning	
TH 2/9	Learning	
M 2/13	Learning	
W 2/15	Learning	
TH 2/16	<b>(Quiz 3)</b> Personality/Social	Ch. 14
M 2/20	No Classes!	
W 2/22	<b><u>Exam 1</u></b>	

TH 2/23	Personality	
M 2/27	Social	
W 3/1	Social	
TH 3/2	Social	
M 3/6	No Classes!	
W 3/8	No Classes!	
TH 3/9	No Classes!	
M 3/13	Social	
W 3/15	<b>(Quiz 4)</b> Consciousness	Ch. 9 (pg. 321 – 340)
TH 3/16	Consciousness	Ch. 9 (pg. 340 – 358)
M 3/20	Consciousness	
W 3/22	Consciousness	
TH 3/23		
M 3/27	<b>(Quiz 5)</b> Psychological Disorders	Ch. 15
W 3/29	Psychological Disorders	
TH 3/30	Psychological Disorders	
M 4/3	Psychological Disorders	
W 4/5	<b>(Quiz 6)</b> Human Development	Ch. 12 (pg. 45 – 476)
TH 4/6	No Classes!	
M 4/10	Human Development	Ch. 12 (pg. 476– 505)
W 4/12	Human Development	
TH 4/13	Human Development	Ch. 18
M 4/17	No Classes!	
W 4/19	Review	

Final will be given during Final Exam Week.

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Major: \_\_\_\_\_

Area(s) of interest in psychology \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other (optional) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have read the syllabus carefully and understand the course requirements.

\_\_\_\_\_  
(Signature)