

## Nonverbal Communication Syllabus

Nonverbal Communication  
Spring 2006

Instructor:

Amanda Shyne, Ph.D.  
[amandashyne@gmail.com](mailto:amandashyne@gmail.com)  
Office Hours: by appointment

Text: Knapp, M., & Hall, J. (2006). Nonverbal Communication in Human Interaction, 6<sup>th</sup> edition, Thomson Wadsworth.  
(Assigned reading should be completed prior to the corresponding lecture.)

Lectures: Students are strongly encouraged to attend all lectures. Quizzes and exams are based on class notes, information in the textbook, and outlines/handouts. Class notes are **not** always based on material in the textbook!

Please arrive to class on time. Late arrivals are disruptive to the whole class.

Please make sure all cell phones and beepers are turned off during class. If you have an emergency situation (e.g. a sick child) that requires otherwise, please speak to me ahead of time.

<u>Exams &amp; Grades:</u>	Exam I	20%
	Exam II	20%
	Paper	20%
	Final	20%
	Participation/Homework	20%

Outlines will **not** be accepted late.

Extra credit papers will not be assigned.

Exams may consist of the following: multiple choice, matching, true/false questions, short-answer, and fill-in-the-blank questions.

Make-up Policy: If you have a serious health problem or other unusual circumstances please let me know ASAP.

Make-up exams will be given when necessary. You must provide a written medical excuse or note from the Dean (if requested). Please discuss any unusual circumstances with me. If you take a make-up exam it will be a different exam than the one given at the regular time. Please arrange to make up the exam as soon as possible.

You must contact me (email) if you will not be present for an exam. This message must include your phone number(s) and times you can be reached. If you contact me before the time of the exam and have an acceptable reason for missing the exam, you will not be penalized.

**Tentative Syllabus** (changes will be announced in class)

<u>Date</u>	<u>Topic/Lecture</u>	<u>Reading</u>
M 1/9	Course Introduction for Nonverbal Communication (NC)	
W 1/11	History and function of NC	Chapter 1
TH 1/12	Roots of NC	Chapter 2
M 1/16	No Class!	
W 1/18	Video "When Animals Talk"	
TH 1/19	Nonverbal skills	Chapter 3
M 1/23	Nonverbal skills	Article 1
W 1/25	<b>Discussion</b>	<b>Outline 1 due</b>
TH 1/26	Environment	Chapter 4
M 1/30	Territoriality	Chapter 5
W 2/1	Video "Personal space"	
TH 2/2	Personal space	Article 2
M 2/6	<b>Discussion</b>	<b>Outline 2 due</b>
W 2/8	Video "A world of gestures"	
TH 2/9	Gestures	
M 2/13	Gestures	
W 2/15	<b>Test 1</b>	
TH 2/16	Physical attractiveness	Chapter 6
M 2/20	No Classes!	
W 2/22	Physical attractiveness continued	Article 3
TH 2/23	<b>Discussion</b>	<b>Outline 3 due</b>

M 2/27 W 3/1 TH 3/2	Video “The human face” The human face <b><u>Paper due</u></b>	Chapter 9
M 3/6 W 3/8 TH 3/9	No Classes! No Classes! No Classes!	
M 3/13 W 3/15  TH 3/16	Eye behavior Expressing emotions  <b>Discussion</b>	Chapter 10 Article 4  <b>Outline 4 due</b>
M 3/20 W 3/22 TH 3/23	Video “The human voice” Vocal Cues Vocal Cues	Chapter 11
M 3/27 W 3/29 TH 3/30	<b><u>Test 2</u></b> Telling lies Telling lies	Article 5
M 4/3 W 4/5 TH 4/6	<b>Discussion</b> Deception and law enforcement No Classes!	<b>Outline 5 due</b>
M 4/10 W 4/12 TH 4/13	Daily interactions NC in Special Contexts Teacher-student messages	Article 6
M 4/17 W 4/19	No Classes! <b>Discussion</b>	<b>Outline 6 due</b>

**Final will be given during Final Exam Week.**