

## Psychology U650: Clinical Case Study Development Fall 2007

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Office Hours: Thursdays 3-4PM and by appointment

### Course Description:

This seminar provides an opportunity to integrate clinical experience—either in your co-op, internship, or counseling/volunteer work (hotline, crisis intervention center, substance abuse program, residential treatment) within the larger framework of etiology, diagnosis, and treatment of specific disorders. We will build a structure within which to evaluate, critique, and clarify values around the mental health care delivery systems you encountered, as well as learn how to think about, discuss, and present individual cases among different clinical populations. Pre-professional skill building will also be provided through resource information about vocational opportunities, graduate school training options, and continuing education.

Course content will be divided between: 1) presentations by guest speakers who are professionals in a variety of mental health settings, and 2) the development and presentation of student case study projects.

### Course Requirements and Grading:

**Class Participation (30%)** The course is structured as a working seminar. All seminar members are thus expected to play an active role in class discussions and guest presentations. Attendance at all class meetings is therefore essential; unexcused absences will affect your final participation grade.

**Clinical Case Development: (30%)** Following course guidelines, you will work in a diad to develop the organization and presentation of a case assessment to the class.

**Final Research Project: (40%)** This is a semester-long project during which you will chose a clinical population and diagnosis to investigate. In preparation for this project you will first submit a proposal and preliminary bibliography (5 scholarly sources minimum) and later in the semester hand in a content outline prior to submitting your final written paper (15-20 pages) on the last day of class.

**Class Text:** *Abnormal Psychology in a Changing World*, ed. Nevid et al. (Pearson Prentice-Hall, 2006), 6<sup>th</sup> edition.

### Course Schedule:

September 5	Introduction	
September 6	Clinical Psychology as a Profession	<b>(Text: Chapter 4)</b>
September 10-12	Mental Illness: Myth and Reality	<b>(Text: Chapter 1-2)</b>
	Text: Chapter 1	
September 13	The Clinical Case	<b>(Text: Chapter 3)</b>

September 17	Community Mental Health and Mentorship Programs Elizabeth Siwo, Big Sister Association of Greater Boston
September 19	Juvenile Offenders and Forensic Psychology ( <b>Text:Chapter 16</b> ) Joan Katz LICSW
September 20	Domestic Violence Joanne Patterson, MSW, <i>REACH</i>
September 24	Abuse Education/Prevention Ted German, MSW, <i>EMERGE</i>
September 26	Suicide Intervention/Prevention ( <b>Text: Chapter 8</b> ) Kim Kates & Ron White, MSW, <i>The Samaritans</i>
September 27	Hospice and Grief Therapy Judy Cronin, M.S., Health Care Dimensions
October 1	Autism and Developmental Disabilities ( <b>Text: Chapter 14</b> ) Joy Burghardt, M.S. BCBA, The May Institute
	<b>Final Project Proposal/ Bibliography due</b>
October 4	Personality Disorders/Clinical Research Katie Shea, B.S. Vinfen & McLean Hospital
October 11-15	Clinical Case Presentation/Format
October 18-December 3	Seminar Presentations ( <b>Text: Selected Chapters</b> )
November 1	<b>Final Project Outline due</b>
December 5	Conclusions <b>Final projects due</b>